

Spectrum Part-2

Chapter-1 My Mom

Oral Skills

1. Do it yourself

Writing Skills

2. Tick (✓) the correct option :

- a. (ii) mummy b. (ii) hairs
c. (ii) chocolate

3. Fill in the blanks :

- a. rude remark b. chocolate
c. like salad d. smile

4. Answer the following questions :

- a. Mummy always make rude remark about herself.
b. Mummy's eyes look like chocolate.
c. The colour of mummy's hair is red.
d. Mummy smile generally.

Vocabulary Development

1. Complete the blanks one has been done for you :

1. hands 2. eyes
3. hairs 4. ears
5. legs

2. Match the following words with their similar meanings :

1. big → (a) fast
2. shadow → (b) power
3. force → (c) below
4. under → (d) huge
5. quick → (e) image

3. Pick out the silent letter from the following words :

1. c 2. a 3. c 4. u

4. Add 'ing' to the underlined words and complete the paragraph :

- stand – standing bark – barking
laugh – laughing growl – growling
see – seeing

Grammar Knowledge

1. Now, fill in the blanks with correct possessive pronouns given in the box :

1. ourselves 2. yourself
3. itself 4. himself

2. Convert the given statements into questions. Begin your questions with 'Do' or 'Does'. One has been for you :

1. Does brother like togging?
2. Does sister restrict herself to salad?
3. Does father runs when horsed?
4. Does friend always smile?
5. Do they not have their parents.

Hots

Mother is a special gift of god to all child because she give born to child. She keep the child milk and care for him/her when she/he is not able to do anything. She take care of happiness of her child when they grow.

Fun with Activity

Write 5 pints here.

1. I obey my mother and follow what ever she say.
2. I help her in doing house work.
3. I take care of her when she falls ill.
4. I respect her and touch her feet every morning.
5. I take care of her happiness.

Chapter-2 The Dream

Oral Skills

1. Do it yourself

Writing Skills

2. Tick (✓) the correct option :

- a. (i) rainbow b. (iii) dreamland
c. (ii) fairy

3. Fill in the blanks with the words given in the box :

- a. dream b. father
c. sweet d. nice
e. children

4. Answer the following questions :

- a. The fairy was extremely beautiful. She had two beautiful wings on her shoulders. She also carried a magic stick.
b. The fairy had two beautiful wings on her shoules.
c. Meenu saw many stars while flying.
d. The scene of dreamland was very pleasant, it was very lovely land with sweet fragrant air everywhere. There was a nice music in the air.

- e. The fairy children were playing with clouds and rainbow.

Vocabulary Development

1. Circle the correct spellings :

- a. beautiful beautiful beutiful
 b. fary fairy feiry
 c. lovely lovelly luvly
 d. vanished veneeshed vanishd
 e. daugter daughtere daughter

2. Write the opposite of the words given below :

- a. thin b. long
 c. small d. front

3. Rewrite the jumbled words :



CAKE



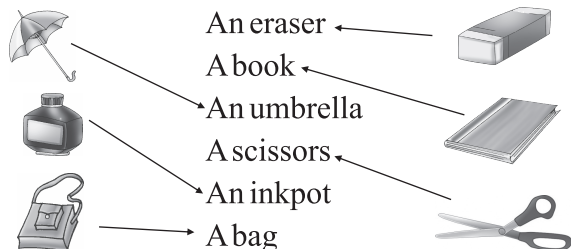
BANANA



CHEESE

Grammar Knowledge

1. Prefix the following words with 'a' or 'an'. Then, match the picture with the words :



Life Skills

Student will do it

Hots

The magician uses a magic wand.

Fun with Activity

Done by student

Chapter-3 The Sleeping Lion

Oral Skills

1. Do it yourself

Writing Skills

2. Tick (✓) the correct option :

- a. (ii) forest b. (iii) lion
 c. (i) mouse

3. Fill in the blanks :

- a. angry b. mouse
 c. nest d. friend

4. Arrange the sentences as per the story in the proper order by numbering it :

- a. The lion was sleeping sound.
 b. The mouse ran recklessly over his body.
 c. The lion became angry with the mouse.
 d. The lion caught the mouse in his strong paw.
 e. The mouse was set free.
 f. The lion was trapped in a net.
 g. The hunter caught the lion.
 h. Mouse cut the net with his sharp teeth.
 i. The lion was set free.

5. Answer the following questions :

- a. A lion was living in the forest.
 b. The lion became angry because the mouse ran recklessly over his body.
 c. The lion was caught by the hunter.
 d. The mouse cut the net with its sharp teeth in this way the mouse assist the lion.

Vocabulary Development

1. Encircle (○) the correct spellings :

- a. maouse mause mouse
 b. lionne lion loin
 c. freinds frends friends
 d. hunter huntr hanter
 e. twoday today tday

2. Find out smaller words hidden in the following words :

1. red 2. hot 3. the
 4. rest 5. run 6. ant

Grammar Knowledge

1. Write the phrases with the use of nouns and adjectives. Look at the following pictures for help :



1. sharp sword 2. black cat
 3. cute baby 4. strong man
 5. big house 6. sunny day

2. Encircle the action words :

1. Gokul is running.
 2. Father is reading magazine.
 3. Mohini is skipping.
 4. Players and playing in the playground.

5. The child is crawling.
6. The maid is throwing the garbage.

3. Add '-ies' to the words given below by replacing 'y':

- | | | |
|-----------|-----------|-------------|
| 1. armies | 2. babies | 3. stories |
| 4. ladies | 5. cities | 6. families |

Writing Skills With Grammar Usage

Write some lines regarding your best friend. Take assistance of the following words :

1. I love my best friend.
2. I go to school with him.
3. I share everything with him.
4. We play together.
5. He always help me.

Hots

It is said so because our friend always help us. We share everything with them.

Life Skill

Done my student

Fun with Activity

Done my student

Chapter-4 A Pigeon and An Ant

Oral Skills

1. Do it yourself

Writing Skills

2. Tick (✓) the correct option :

- | | |
|-----------------|-------------|
| a. (iii) pigeon | b. (i) ant |
| c. (ii) wet | d. (ii) god |

3. Who said this to whom :

- | | |
|------------------|------------------|
| a. pigeon to ant | b. pigeon to ant |
| c. pigeon to ant | |

4. Answer the following questions :

- a. The ant bitted the shooter's leg when he was arming the pigeon. In this way the ant helped the pigeon.
- b. The shooter was angry because he missed his aim.
- c. The pigeon dropped a leaf in the river with the help of which the ant came to the bank. In this way the pigeon saved the ant.
- d. The pigeon asked the ant after saving its like that 'are you alright?'
- e. The hunter was frying to kill the pigeon.

Grammar Knowledge

1. Fill in the blanks using correct preposition :

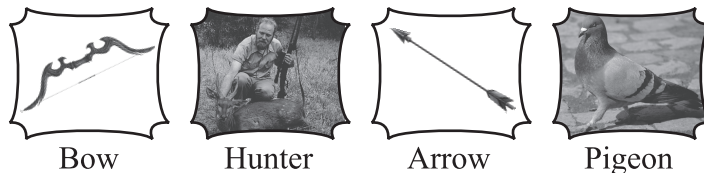
- | | | |
|-----------|----------|-----------|
| 1. on | 2. under | 3. inside |
| 4. behind | | |

Hots

Sweet makes pair with salt.

Fun with Activity

See th pictures and write their name.



Bow

Hunter

Arrow

Pigeon

Chapter-5 How Trees Are Useful ?

Oral Skills

1. Do it yourself

Writing Skills

2. Tick (✓) the correct option :

- | | |
|----------------|-----------------------|
| a. (iii) both | b. (iii) all of these |
| c. (ii) houses | d. (i) to save earth |

2. Fill in the blanks :

- | | |
|----------|-----------|
| a. alive | b. inhale |
| c. trees | d. homes |
| e. shade | |

3. Answer the following questions :

- a. Yes, life would be impossible on earth without trees. Because trees provide us many things without which we can not live.
- b. The trees take in polluted air and breathe out fresh air.
- c. The trees gives us the following things.

(i) Flowers	(ii) Fruits
(iii) Vegetables	(iv) Cereals
(v) Pluses	(vi) Timber
(vii) Gum	(viii) Rubber
(ix) Wood	

Vocabulary Development

1. Fill in the blanks using given words :

- | | |
|------------|------------|
| a. oil | b. sapling |
| c. body | d. girl |
| e. kitchen | |

2. Write these words in the correct columns. Write the words in the fourth columns that you cannot put in the first three columns.

Vegetables	Fruits	Cereals	Other
cabbage	mango	rice	wood
radish	orange	wheat	resin
pumpkin	grapes	corn	oil
tomato	litchee	millet	gum
	banana	oats	paper
			rubber

Grammar Knowledge

Here are a few statements. Frame questions for them. First one is done for you :

- Can we stay alive without trees?
- From where do we obtain timber?
- Who bring rain for us?
- Should we plant more trees?
- What is the use of wood?

Life Skill

Done by student

Hots

plants and trees give us carbon dioxide to breathe.

Fun with Activity



Mango



Neem



Litchee



Banyan

Chapter-6 A Big Stone

Oral Skills

- Do it yourself

Writing Skills

- Tick (✓) the correct option :
 - (iii) peasant
 - (i) vegetables
- Fill in the blanks :
 - his large kingdom
 - middle of the road
 - coins
- Write 'T' for true and 'F' for false statements :
 - F
 - F
 - T
 - F
- Answer the following questions :
 - King Mahendra Singh lived in the large kingdom.
 - King Mahendra Singh saw too merchants and some courtiers passed by from the road.
 - When the merchant saw the big stone, he simply walked around it.

- When the peasant saw the big stone on the road he kept down his burden on the earth and tried to remove the big stone to the side of the road.

Vocabulary Development

- Add one alphabet to the words given below and make them same in their meanings as is written against each of them :

- Ring an ornament worn in fingers
- Cricket an outdoor game
- Tomato a vegetable
- Mango a fruit

- Arrange the words given below in alphabetical order :

- animal
- beach
- child
- dinner
- elephant
- four
- give
- hot
- pastry

Grammar Knowledge

- Look at the following pictures and write the suitable prepositions given in the box :

- near
- on
- in
- over

- Join the following sentences given in the example :

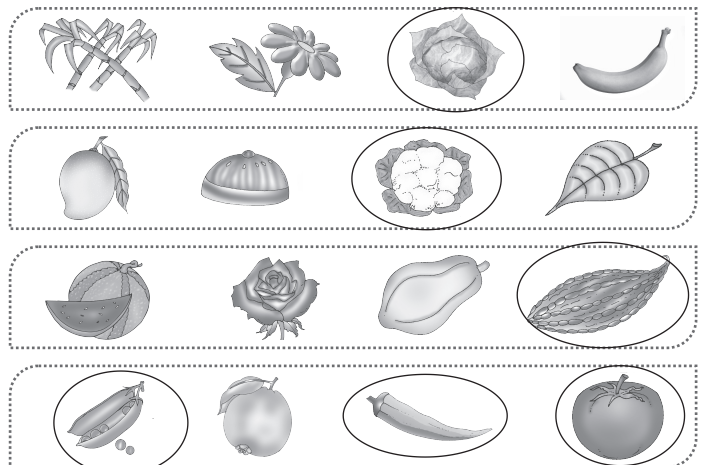
- It is a small rat.
- It is a very rough knife.

Life Skill

When I see some big stones kept in the middle of the read, I will remove it.

Fun with Activity

- Circle the vegetable :



- Colour the picture :

Done by student

Chapter-7 Never Tell Lies

Oral Skills

1. Do it yourself

Writing Skills

2. Tick (✓) the correct option :

- a. (iii) no friends b. (ii) trick
c. (i) pay attention

3. Fill in the blanks :

- a. roam b. bored
c. voice d. trick
e. sheep

4. Answer the following questions :

- a. The shepherd boy was living in a small village.
b. One day, the shepherd boy played a trick.
c. The wolf come to the forest in the search of food.
d. The villagers couldn't believe the boy because he always ten a lie.

Vocabulary Development

Explore the words from the chapter that end with 'ed'. Also, write its present form :

- | | | | |
|--------------|----------|------------|-------|
| 1. lived | live | 2. used | use |
| 3. started | start | 4. shouted | shout |
| 5. rushed | rush | 6. reached | reach |
| 7. surprised | surprise | 8. asked | ask |

Grammar Knowledge

1. Write three forms of adjectives of the following words :

- | small | smaller | smallest |
|----------|---------|----------|
| 1. easy | easier | easiest |
| 2. large | larger | largest |
| 3. cold | colder | coldest |
| 4. early | earlier | earliest |
| 5. fast | faster | fastest |

2. Use articles 'a' or 'an' with the following words :

1. a trick 2. an eel 3. an egg
4. a wolf 5. an owl 6. a village

3. Use '.' or '?' at the end of every sentence :

1. I love rain.
2. What is the time?
3. Are you cracking Jokes?
4. Will it rain today?
5. My favourite drink is coffee.

Hots

Done by student

Fun with Activity

Watch the following pictures carefully and write the story :

1. There is a boy walking on the road.
2. He saw a waste on the road.
3. He picked the waste and threw it into a dustbin.

Model Test Paper-I

1. Tick (✓) the correct option :

- a. (ii) mummy b. (ii) fairy
c. (iii) lion d. (i) ant
e. (ii) houses

2. Fill in the blanks :

- a. ruse remark b. a nice c. friend
d. shade e. coins

3. Answer the following questions :

- a. The colour of mummy's hair is red.
b. Meena saw many stars while Hying.
c. The lion was caught by a hunter.
d. The hunter was frying to kill the pigeon.
e. The trees gives us the following things.
(i) Flowers (ii) Fruits
(iii) Vegetables (iv) Cereals
(v) Pluses (vi) Timber
(vii) Gum (viii) Rubber
(ix) Wood

4. Match the following words with their similar meanings:

- | | | |
|-----------|---|-----------|
| 1. big | → | (a) fast |
| 2. shadow | → | (b) power |
| 3. force | → | (c) below |
| 4. under | → | (d) huge |
| 5. quick | → | (e) image |

5. Write the opposite of the words given below :

- a. thin b. wide
c. small d. back

6. Find out smaller words hidden in the following words :

1. care 2. hot
3. the 4. rest
5. run 6. ant

7. Write three forms of adjectives of the following words :

- | | |
|------------|----------|
| 1. easier | easiest |
| 2. larger | largest |
| 3. colder | coldest |
| 4. earlier | earliest |

Chapter-8 Ghost Loving Boy

Oral Skills

1. Do it yourself

Writing Skills

2. Tick (✓) the correct option :

- a. (i) a book b. (iii) garden

3. Fill in the blanks :

- | | |
|----------|----------|
| a. six | b. room |
| c. black | d. growl |

4. Answer the following questions :

- Mayank's room was beautiful and attached to a garden.
- The whole building was scented because there were a lot of flowers waving over there.
- Snowy was the name of the dog in the building.
- Mayank saw a terrific right from the window on his bed.

Vocabulary Development

1. Match the following sounds with animal or birds :



Grunt



Roat



Hoot



Bray

Grammar Knowledge

1. Write for (c) countable nouns and for (u) uncountable nouns.

- | | | |
|-----------|-----------|------------|
| chair – c | milk – u | gold – u |
| table – c | air – u | wool – u |
| water – u | tree – c | flower – c |
| boy – c | car – c | oil – u |
| soil – u | sugar – u | |

Hots

The two magic words are miracle and waving.

Fun with Activity

Done by student

Chapter-9 An Ant and A Grasshopper

Oral Skills

1. Do it yourself

Writing Skills

2. Tick (✓) the correct option :

- | | |
|---------------|--------------------|
| a. (ii) hard | b. (iii) carefully |
| c. (i) summer | |

3. Fill in the blanks :

- | | |
|----------------|------------|
| a. ant | b. mistake |
| c. grasshopper | d. door |

4. Answer the following questions :

- The grasshopper said to ant to go inside the house that "Dear friend hello! I have come to sing her you. Why don't you invite me inside and after me food and a place beside the fire?"
- No, because he always used to make him of her.
- The ant worked very hard, gathering grains of rice and wheat and stocking them with great care all day long during summer.
- The grasshopper thought that the ant was duffer.

Vocabulary Development

Write one word for the following groups of words :

- temple 2. form 3. school
- garden

Grammar Knowledge

1. Do as the given example below :

- He plays cricket very well.
- It is made of plastic.
- She is very intelligent.
- It save me from rain.
- We shall go to zoo.

Hots

Done by student

Fun with Activity

See the pictures and write the name for each insect :



Ant



Housefly



Grasshopper



Bee

Chapter-10 Birbal's Wit

Oral Skills

1. Do it yourself

Writing Skills

2. Tick (✓) the correct option :

- a. (iii) crows
- b. (i) akbar's
- c. (i) garden
- d. (ii) summer
- d. (ii) cheerfully

3. Fill in the blanks :

- a. enjoying cheerfully
- b. stack, reply
- c. jewel
- d. akbar
- e. wandering

4. Answer the following questions :

- a. According to Birbal there were eighty three thousand three hundred and forty three crows in the kingdom.
- b. When akbar asked if the crows were less the Birbal replied 'Then, My lord, some crows from our kingdom has done on a holiday to other places'.
- c. Which the akbar saw the crows, he asked Birbal. I just surprise, how many crows would be there in my kingdom?
- d. Akbar and Birbal were walking in the garden of the palace.
- e. Akbar was a great emperor.
- f. Birbal was Akbar's witty minister.

Vocabulary Development

1. Read and find out the meaning of the following pairs of words.

1. Home : A place where a person live with his family.
House : A building for human habitation, especially one that consists of a ground floor and one or more upper storeys.
2. King : Ruler.
Emperor : King of kings.
3. Road : A wide way leading from one place to another especially one with a specially prepared surface which vehicles can use.
Street : A public road in a city, town or village, typically with houses and building on one or both sides.

4. Place : A location.
Palace : A place where royal family live.
5. Reply : A verbal or written answer.
Response : A reaction to something.
6. Fond : having on affection.
Found : having been discovered by chance or unexpectedly.

Grammar Knowledge

1. Now fill in the blanks using is, am, are :

- a. is
- b. am
- c. are
- d. are
- e. is

Fun with Activity

Done by student

Chapter-11 Birbal's Wit

Oral Skills

1. Do it yourself

Writing Skills

2. Tick (✓) the correct option :

- a. (iii) garden
- b. (i) thinking
- c. (ii) old hat

3. Fill in the blanks :

- a. ragged
- b. birds
- c. old
- d. tatters

4. Answer the following questions :

- a. There's a ragged old man in the garden today.
- b. The gardener is thinking. He is thinking because a ragged old man is in his garden.
- c. The birds didn't like the old man.
- d. The poet is sure that the bird do not like old man.
- e. A good coat means a coat which is neat and clean.

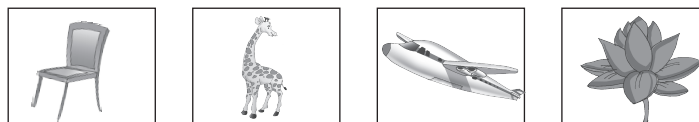
Grammar Knowledge

1. Ques : Name the object by filling the missing vowels :



Hut Umbrella Lock Book Cat

2. Fill in the blanks with missing consonants :



Chair Giraffe Aeroplane Lotus

Hots

A seed grows into a plant. Put number in order for the pictures as a plant grows from a seed.



3



1



2

Fun with Activity

Write the names of these pictures :



Farmer



River



Gardener



Garden

Chapter-12 The King of The Forest

Oral Skills

1. Do it yourself

Writing Skills

2. Tick (✓) the correct option :

- a. (i) the fox b. (ii) surprised
- c. (i) afraid

3. Fill in the blanks :

- a. dense b. flashed
- c. king d. accepted
- e. afraid

4. Answer the following questions :

- a. The lion could not kill the fox because he said that he is the king of this forest.
- b. The idea that flashed into the fox's mind was that he should go with the line in jungle.
- c. No, the animals were really afraid of lion.
- d. The moral of the story is "Never be afraid of anything if you are in problem, but use your mind to get rid of it."

Vocabulary Development

1. Encircle (○) the odd one out :

- 1. tiger lion crow leopard
- 2. afraid wise smart intelligent
- 3. see look hear watch
- 4. fear afraid ashamed frightened

2. Rearrange the following letters to make the name of these animals. One has been done for you :

- 1. Elephant 2. Tiger 3. horse
- 4. camel 5. giraffe 6. sheep

Grammar Knowledge

Rearrange the words of fame meaningful sentences.

- 1. He saw a fox and punched upon him to kill.
- 2. The lion was highly surprised.
- 3. The other animals ran here and there.
- 4. Never be of raid of anything.

Writing Skills With Grammar Usage

Imagine you are a monkey. Now, complete this story :

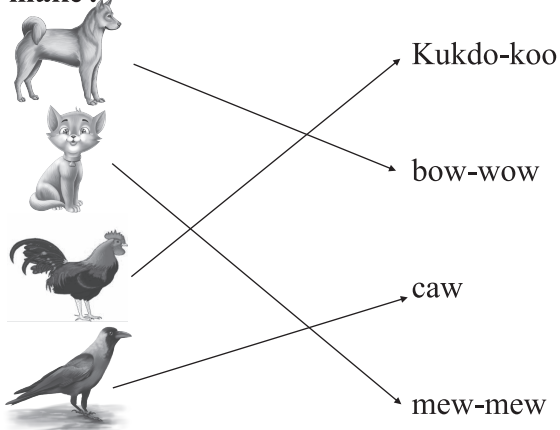
I am the zoo. Monal, Moni and their parents have come to **visit** the zoo. I like to **play with** the kids. They given me **banana**. I **am** very fond of bananas. They **are** watching me.

Hots

Complete this: as dangerous as a lion.

Fun with Activity

1. Match these creatures with their sounds they make :



2. Colour this picture :

Done by students

Chapter-13 The Clever Goats

Oral Skills

1. Do it yourself

Writing Skills

2. Tick (✓) the correct option :

- a. (iii) flowing b. (i) opposite
- c. (ii) cross e. (i) two

3. Complete the following statements :

- a. wise
- b. cross the bridge successfully
- c. foolish d. fell into the river

4. Answer the following questions :

- a. The foolish goats fell into the river and drowned.

- The stronger wise goat sit on the bridge and the other goat cross over her, in this way the wise goats cross the bridge.
- The brown goat said the black goat that 'I approached the bridge first. Therefore, I would cross the bridge first.
- The black goat said the brown goat that "I am stronger than you leave the path and let me cross the river first".
- The foolish goats were black and brown colour.
- They were coming in opposite direction to each other.

Vocabulary Development

- Find the matching pairs of opposite words from the two groups.

Long	→	Down	Sorrow	→	Cry
Big	→	Short	Easy	→	Joy
Up	→	Small	Laugh	→	Hard

Grammar Knowledge

Encircle the describing words :

- Moni(at)five mangoes.
- Priyanka is a(beautiful)girl.
- My father has a(black)trousers.
- They bought(five litres)of petrol
- My umbrella is of(multiple)colours.
- I like(ripe)guavas.
- My mother is a(God loving)lady.

Hots

Goat is a herbivorous animal because she eats only grass and leaf.

Fun with Activity

Five names of flesh eating animals are hidden in the gird. Find them out.

- Lion
- Wolf
- Leopard
- Hyena
- Panther

Chapter-14 The Magical tree

Oral Skills

- Do it yourself

Writing Skills

- Tick (✓) the correct option :
 - (i) HABIBI KIBAKIBI
 - (i) adam
 - (ii) tree

3. Fill in the blanks :

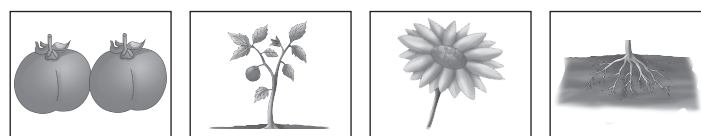
- | | |
|-----------|-----------|
| a. magic | b. park |
| c. centre | d. inside |
| e. words | |

4. Answer the following questions :

- Adam was a boy.
- He was very found of magic.
- The words written on the tree was "I am a magic tree. Speak these magic words and you would see inside me".
- The magic word that made the free welcome him was "My dear tree please open!"
- Adam was very glad because he saw a big pile of different kinds of toys and chocolates.

Vocabulary Development

- Name of the following parts of a tree :



Fruit Leaves Flower Roots

- Unscramble the words :

- | | |
|-----------------|----------------------|
| Leapse – Please | Yuohntka – Thank you |
| Asd – Sad | Ppahy – happy |
| Soyrr – Sorry | |

Grammar Knowledge

- Write the sentences correctly again by using capital letters :

- Mohan and Sohan are best friends.
- He lives in Delhi.
- Ganga is a holy river.
- She likes Switzerland.

- Fill in the blanks with 'this' and 'these' :

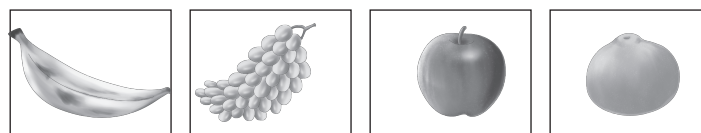
- | | |
|----------|----------|
| a. These | b. This |
| c. This | d. These |

- Fill in the blanks with words given in the brackets :

- | | | |
|-----------|----------|--------|
| a. gives | b. drink | c. eat |
| d. brings | e. pays | |

Life Skill

Trees give us many things. Here are some magical fruits. Write the name of things we get from the trees of these fruits.



Clothes Medicine Fruit Juice



Wood



Fruit



Fruit



Fruit

Hots

Ali baba said KHULJA SIM SIM to open the cave.

Fun with Activity

Done by students

Model Test Paper-II

1. Tick (✓) the correct option :

- a. (iii) garden b. (iii) carefully
- c. (ii) summer d. (iii) garden
- e. (i) afraid

2. Fill in the blanks :

- a. black b. ant c. wandering
- d. ragged e. accepted

3. Answer the following questions :

- a. Snowy was the name of the dog at the building.
- b. The ant worked very hard, gathering grains of rice and wheat and stocking them with great care.

- c. The gardener is thinking, because an old man is standing in his garden.
- d. No, the animals really afraid of lion.
- e. The foolish goats were black and brown colour.

4. Now fill in the blanks using is, am, are :

- a. is b. am c. are
- d. are

5. Write the sentences correctly again by using capital letters :

- a. Mohan and Sohan are best friends.
- b. He lives in Delhi.
- c. Ganga is a holy river.

6. Write for (c) countable nouns and for (u) uncountable nouns.

- | | | |
|-----------|-----------|------------|
| chair – c | milk – u | gold – u |
| table – c | air – u | wool – u |
| water – u | tree – c | flower – c |
| boy – c | car – c | oil – u |
| soil – u | sugar – u | |